NAME: _____ PER: ____ DATE: _____

GRASS/WATER MIXTURE LABORATORY INVESTIGATION

DAY ONE:

Record if there are any signs of life (TABLE 1).

- 1. Grass in jar: Living, dead, or nonliving: _____
- 2. Water in jar: Living dead, or nonliving: _____

TABLE 1

REGION OF JAR	SIGNS OF LIFE? (YES/NO) If yes, explain/draw.
BOTTOM	
MIDDLE	
ТОР	

DAY TWO or THREE:

TABLE 2

REGION OF JAR	SIGNS OF LIFE? (YES/NO) If yes, explain/draw.
BOTTOM	
MIDDLE	
тор	

DAY SIX/SEVEN:

- 1. Grass in jar: Living, dead, or nonliving: _____
- 2. Water in jar: Living dead, or nonliving: _____

TABLE 3

INDEL 3	
REGION OF JAR	SIGNS OF LIFE? (YES/NO) If yes, explain/draw.
BOTTOM	
MIDDLE	
ТОР	

OBSERVATIONS:

- 1. Define: spontaneous generation:
- 2. If there was any life, where do you think it came from?
- 3. Why do you think it was easy for people to believe in spontaneous generation?
- 4. What instrument helped in disproving the theory of spontaneous generation? Why was this an important invention?



All information provided in this and other documents is strictly for educational use and distribution. CESE and KU claim no liability or ownership of these products and offer no guarantee as to their effectiveness or their application.